## Fourth Grade Curriculum Overview

In addition to the table below, the fourth grade curriculum also includes:

- Saxon Math Intermediate 5 or Course 1 (60 minutes each day)
- Cursive (1x/week during GO Time time until completed)

	Language Arts*	Math	GO Time / Classical Enrichment	History	Science
	<b>(90 minutes each day)</b> *Pacing dates include Pause Point days for flexibility	Intermediate 5 (70 minutes each day)	( 30 min each day)	(45 minutes each day*) *Alternates with science	<b>(45 minutes each day*)</b> *Alternates with history
August & Septemb er (27 days)	<ul> <li>Unit 1 - Personal Narratives &amp; BoY Assessment (8/22-9/13)</li> <li>Unit 2 - Empires of the Middle Ages Part 1 (9/14-10/13) - incl. extra days for Cycle 1 DDI</li> </ul>	<ul> <li>Lessons 1-15</li> <li>Placement Testing</li> <li>Cumulative Tests 1-3</li> <li>Investigation 1</li> </ul>	<ul> <li>Sayings &amp; Phrases:         <ul> <li>"An ounce of prevention is worth a pound of cure"</li> <li>"As the crow flies"</li> <li>"Beauty is only skin deep"</li> <li>"The bigger they are, the harder they fall"</li> </ul> </li> <li>St. George &amp; the Dragon</li> </ul>	<ul> <li>Using Maps (8/28-9/8)</li> </ul>	• Meteorology (9/11-9/22)
October (15 days)	<ul> <li>Unit 2 - Empires of the Middle Ages Part 2 (10/23-11/10)</li> </ul>	<ul> <li>Lessons 16-26</li> <li>Cumulative Tests 4-5</li> <li>Investigation 2</li> </ul>	<ul> <li>Robin Hood</li> <li>Sayings &amp; Phrases:         <ul> <li>"Birds of a feather flock together"</li> <li>"Blow hot and cold"</li> <li>"Break the ice"</li> <li>"Make ends meet"</li> </ul> </li> </ul>	<ul> <li>World Mountain s (9/25-10/ 13)</li> </ul>	<ul> <li>Environment al Sustainabilit y (10/23-11/3)</li> </ul>
Novemb er (19 days)	<ul> <li>Unit 3 - Poetry (11/13-12/8)</li> <li>○ "Fog"</li> </ul>	<ul> <li>Lessons 27-40</li> <li>Cumulative Tests 6-8</li> </ul>	<ul> <li>King Arthur</li> <li>Sayings &amp; Phrases:         <ul> <li>"Bury the hatchet"</li> <li>"Can't hold a candle to"</li> <li>"Don't count your chickens before they hatch"</li> </ul> </li> </ul>		<ul> <li>Circulatory System (11/6-11/21)</li> <li>Science Biographies:         <ul> <li>Char les</li> <li>Dre</li> <li>w</li> </ul> </li> </ul>

Decembe r (13 days)	<ul> <li>Unit 3 - Poetry (11/13-12/8) <ul> <li>"Fog"</li> </ul> </li> <li>7 buffer days (12/11-12/19)</li> </ul>	<ul> <li>Lessons 41-50</li> <li>Cumulative Tests 9-10</li> <li>Investigation 4</li> </ul>	<ul> <li>Sayings &amp; Phrases:         <ul> <li>"Don't put all your eggs in one basket"</li> <li>"Etc."</li> <li>"Go to pot"</li> <li>"Half a loaf is better than none"</li> <li>"Laugh and the world laughs with you"</li> </ul> </li> </ul>		<ul> <li>Eliza beth Blac kwel l</li> <li>Respiratory System (11/27-12/1 9)</li> </ul>
January (18 days)	<ul> <li>Unit 4 - Eureka! Student Inventor (1/3-1/18)</li> <li>Unit 5 - Geology (1/23-2/15)</li> </ul>	<ul> <li>Lessons 51-62</li> <li>Cumulative Tests 11-12</li> <li>Investigations 5-6</li> </ul>	<ul> <li>The Fire on the Mountain</li> <li>Poetry:         <ul> <li>"Clarence"</li> <li>"Clouds"</li> <li>"Dreams"</li> <li>"the drum"</li> </ul> </li> <li>Sayings &amp; Phrases:         <ul> <li>"Timbuktu"</li> </ul> </li> </ul>	<ul> <li>African Kingdoms (1/3-1/18)</li> <li>Dynasties of China (1/23-2/9)</li> </ul>	
February (20 days)	<ul> <li>Unit 5 - Geology &amp; MoY Assessment (1/23-2/23)</li> <li>Layers of the Earth</li> <li>Rocks and Mineral s</li> </ul>	<ul> <li>Lessons 63-75</li> <li>Cumulative Tests 13-15</li> <li>Investigation 7</li> </ul>	<ul> <li>The Magic Brocade</li> <li>Poetry:         <ul> <li>"Humanity"</li> <li>"Life doesn't frighten me"</li> </ul> </li> <li>Sayings &amp; Phrases:             <ul> <li>"Bull in a china shop"</li> <li>"Lightning never strikes twice in the same place"</li> <li>"Live and let live"</li> <li>"Make hay while the sun shines"</li> <li>"Money burning a hole in your pocket"</li> <li>"Once in a blue moon"</li> <li>"One picture is worth a thousand words"</li> </ul> </li> </ul>		<ul> <li>States of Matter (2/12-3/1)</li> </ul>

March (15 days)	<ul> <li>Unit 6 - Contemporary Fiction (2/26-3/15)</li> </ul>	<ul> <li>Lessons 76-85</li> <li>Cumulative Tests 16-17</li> <li>Investigation 8</li> </ul>	<ul> <li>Pollyanna</li> <li>Science Biographies:         <ul> <li>Michael Faraday</li> </ul> </li> <li>Poetry:             <ul> <li>"Monday's child is fair of face"</li> <li>"The Pobble Who Has no Toes"</li> <li>Sayings &amp; Phrases:                     <ul> <li>"On the warpath"</li> <li>"RSVP"</li> <li>"Haste makes waste"</li> </ul> </li> </ul> </li> </ul>		<ul> <li>Electricity &amp; Magnetism (3/4-3/21)</li> </ul>
April (20 days)	<ul> <li>Unit 7 - American Revolution (3/18-4/19)         <ul> <li>Rip van Winkle</li> <li>The Legend of Sleepy Hollow</li> <li>Poetry: "Paul Revere' s Midnig ht Ride"</li> <li>Patrick Henry: "Give me liberty or give me death" speech</li> </ul> </li> </ul>	<ul> <li>Lessons 86-94</li> <li>Cumulative Tests 18</li> <li>Investigation 9</li> </ul>	<ul> <li>Poetry: <ul> <li>"Concord Hymn"</li> <li>"The Rhinoceros"</li> <li>"Things"</li> <li>"A Tragic Story"</li> </ul> </li> <li>Sayings &amp; Phrases: <ul> <li>"Run of the mill"</li> <li>"Seeing is believing"</li> <li>"Two wrongs don't make a right"</li> <li>"When it rains, it pours"</li> <li>"You can lead a horse to water, but you can't make it drink"</li> </ul> </li> <li>American Revolution biographies: <ul> <li>Molly Pitcher</li> <li>Bernardo de Galvez</li> </ul> </li> </ul>	<ul> <li>U.S. Constituti on (4/2-4/19)</li> <li>Early Presidents &amp; Social Reformers (4/22-5/1 0)</li> </ul>	
May &	• Unit 8 -	• Lessons 95-105	Science Biographies:	Early	
June	Treasure Island		<ul> <li>Benjamin Banneker</li> </ul>	Presidents	

(25 days)	& EoY Assessment (4/22-5/23) • 4 buffer days (5/28-5/31) • Last week of school: 6/3-6/5 (no CKLA	<ul> <li>Cumulative Tests 19-21</li> <li>Investigation 10</li> </ul>	<ul> <li>Sojourner Truth: "Ain't I a woman?" speech</li> <li>Gulliver's Travels</li> <li>Robinson Crusoe</li> <li>Poetry: <ul> <li>"George Washington"</li> </ul> </li> <li>Sayings &amp; Phrases: <ul> <li>"Shipshape"</li> <li>"Through thick and thin"</li> </ul> </li> </ul>	& Social Reformers (4/22-5/1 0) • Understan ding Civics (5/13-5/3 1)
	instruction)		<ul> <li>"Through thick and thin"</li> </ul>	_,