# Meeting Information:

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| **Meeting Name:** | CISA Workgroup |
| **Date & Time:** | April 25, 2022 |
| **Location:** | Eagle Ridge Academy, Room 1114 |
| **Invitees:** |  |
| **Attendees:** |  |

# Meeting Agenda / Objective(s):

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| **Objective(s)** | **Upon Debrief: Objective Met?** |
| 1. CISA Parent Survey
 | Yes |
| 1. Technology Philosophy
 | No |
| 1. Library Selection
 | No |
| 1. Summer School Curriculum
 | Yes |

# Meeting Minutes:

1. CISA Parent Survey
	1. Recommend: Review questions from last year and make suggested changes
		1. Consider adding citizenship in action, literacy in the home, home engagement, what skills/habits are parents noticing that their kids are lacking at home
		2. Consider ranked choice: I feel confident in reading, work habits, math, etc.
		3. Remove strategic planning questions
		4. Consider adding the question about virtue/Pillars back in and revise the language about the Pillars or the virtues
	2. Sent out annually in May
	3. Developed ~6 years ago
	4. Added annual questions after expansion
	5. Follow-up: Look at chart tallies for parent comments (mental health)
2. Marcy – Summer School Curriculum
	1. Previously used Summer Success Reading
		1. Lack of results in Math and Reading
		2. No PD included with it
		3. Did not cover 6-8
		4. Last year, we had combined classes, so it was difficult to implement
		5. The program was mostly comprehension based
	2. When reviewing programs, the following criteria were evaluated:
		1. Contains the 5 parts of reading
		2. Pre-test/Post-test and targeted assessment
		3. PD and easy lesson
		4. Differentiation
		5. Proven data
	3. Programs reviewed
		1. Summer Success did not have the components of reading
		2. 95% Group (1-3 only)
		3. Amplify
		4. Reading simplified (very complicated)
		5. LitCamp (comprehension only)
		6. Timewarp (K-9)
			* Everything we want
			* Standards based
			* Made by summer school company
			* Checkpoint assessment
			* Pre/post/unit test online
			* 6-hour training
			* Easy and engaging
			* Proven data
			* Reading, writing, speaking, listening (adventure based)
			* 3 hours per day (reading only/not math)
3. Technology Philosophy
	1. Inform: [Technology Statement](https://www.eagleridgeacademy.org/wp-content/uploads/2017/06/Technology-in-the-Classical-Tradition-Eagle-Ridge-Academy-updated-5-10-16.pdf)
	2. Recommend: Define the purpose of movies (Alyson)
		1. Amount of time
		2. Is it being used for academics or enjoyment?
		3. If it is being used for entertainment, does it reflect ERA’s mission and vision as well as what is true, good, and beautiful?
		4. Do parents have access to this information?

# Decisions:

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**Assigned Action Items (What’s Next?):**

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| --- | --- | --- | --- |
| **Task** | **Accountability** | **Due****Date** | **Date Completed** |
| Adding the Pillar question back in (look at wording)Citizenship and Action question - Missy |  | 5/2/22 |  |
| Give more thought to questions on parent needs- other areas to add to parent data- questioning electronic data |  |  |  |
| Look at parent comments on mental health from last year’s survey* Follow-up: Nine parents commented on wanting resources
 | Susan | 5/23 | 5/3 |
| Consider how to define the amount of time for movies, criteria for using technology, and what means to communicate this information | All | 5/23 |  |

# What’s Been Accomplished?

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| --- | --- | --- | --- |
| **Task** | **Who Was Responsible?** | **Due****Date** | **Date Completed** |
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# Parking Lot / Issues to be resolved in Future Agendas:

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| **Date** | **Issue** | **Priority** | **Risk**  | **Notes** |
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