

Calendar Decision Making Process for 2020-2021 and 2021-2022

1. Administration will develop two draft calendar based upon the Board Parameters and board ideation. **November 23rd**.
2. Board will review and compare Draft A and B on **November 26th**. Administration will develop revised Draft A and B based upon board discussion.
3. Administration will publish Draft A and B to staff and families with survey link collecting ideas by **December 10th**.
4. A summary of community comments will be provided to board at **December 17th** meeting.
5. Administration will publish a FINAL A and B calendars to the community by **January 5th**.
6. Results will be provided to Board on **January 14th**.
7. Board make final decision on **January 28th**.

Board Parameters, Updated November 2018

The instructional year will:

- Include no fewer than 171 instructional days.
- Include 28 hours of parent/teacher contact time.
- Include three, two-hour early release days.
- Ensure that the last day of each instructional year will occur no later than the Friday of the first full week of June.
- Allow for the school to cancel an instructional day due to inclement weather for one (1) day. The calendar shall have two (2) inclement weather make-up days scheduled in the event of the need to cancel more than one (1) day due to inclement weather. One inclement weather day will be scheduled per semester.
- Include staggered start dates—the School of Grammar (grades 1-5) shall start one day prior to the Schools of Logic and Rhetoric (grades 6-12).
- Allow for the first three (3) days of the school year as Kindergarten Assessment days.
- Hold Spring Break as close to the end of 3rd Quarter as possible.
- Include three grading days, at the end of the first three quarters.
- Include staggered end dates between the School of Grammar and the Schools of Logic and Rhetoric and to allow for these last days to be half days.
- Abide by all employee contract dates, inclusive of 186 teacher duty days.