

EAGLE RIDGE ACADEMY

SCHOOL PROFILE 2015-2016



11111 BREN ROAD W., MINNETONKA, MN 55343
PHONE: 952.746.7760 FAX: 952.746.7765
WWW.EAGLERIDGEACADEMY.ORG
CEEB/ACT CODE: 240699



MISSION AND VISION

The mission of Eagle Ridge Academy is to provide our students with a traditional, classical education that demands their best in academic achievement, behavior, and attitude, while challenging them to attain their highest potential. Eagle Ridge Academy offers an academically rigorous, time-tested classical, liberal arts curriculum that:

- Prepares students to be exemplary and knowledgeable citizens
- Instills a life-long passion for learning
- Values self-discipline, respect, perseverance, and achievement
- Teaches truth, beauty, and goodness
- Fosters an appreciation for the United States of America and her unique role in the world

CONTACT INFORMATION

Jason Ullbrich

Executive Director

952.746.7760 x 1109

julbrich@eagleridgeacademy.org

Erica Powell

Upper School Principal

952.746.7760 x 1622

epowell@eagleridgeacademy.org

STANDARDIZED TEST SCORES

AVERAGE COMPOSITE ACT SCORE CLASS OF 2016 - 26.4

ADVANCED PLACEMENT

CALCULUS AB: 80% SCORED 3 OR ABOVE

BIOLOGY: 87% SCORED 3 OR ABOVE

PHYSICS 1: 56% SCORED 3 OR ABOVE

3D STUDIO ART: 75% SCORED 3 OR ABOVE

ART HISTORY: 83% SCORED 3 OR ABOVE

POST-SECONDARY PLANS 2008-2016

Arizona State University, Aveda Institute, Baylor University, Belmont College, Bethany Lutheran College, Bethel University, Biola University, Calvin College, Catholic University of America, College of Visual Arts, Concordia College-Moorhead, Concordia College-St. Paul, Creighton University, Crown College, Dakota County Technical College, Dordt College, East Central University, Grand Canyon University, Greenville College, Grove City College, Gustavus Adolphus College, Hamline University, Hennepin Technical College, Hillsdale College, Hope College, Illinois Institute of Technology, Iowa State University, Loyola University, Mary Mount University, Michigan Technological University, Minneapolis College of Art and Design, Minneapolis Community & Technical College, Minnesota State University-Mankato, Moorhead State University, New Mexico Highlands University, Normandale Community College, North Dakota State University, North Hennepin Community College, Northland College, Northwestern College, Oregon State University, Princeton University, Rivendale Sanctuary, St. Mary's University, St. Olaf College, St. Thomas Aquinas College, St. Thomas University, United States Air Force, United States Marine Corps, United States Navy, University of Cincinnati, University of Dallas, University of Iowa, University of Jamestown, University of Massachusetts-Dartmouth, University of Minnesota-Crookston, University of Minnesota-Duluth, University of Minnesota-Morris, University of Minnesota-Twin Cities, University of the Nations-Hawaii, University of North Dakota, University of Northwestern, University of Pittsburgh, University of St. Thomas, University of Wisconsin-Eau Claire, University of Wisconsin-Stout, Waldorf College, Winona State University, Wheaton College, Wyoming Catholic College, Yale University, YWAM

Janice Gerheart

Admissions Specialist

952.746.7760 x 1111

jgerheart@eagleridgeacademy.org

Wendy Klute

Academic Counselor

952.746-7760 x 1621

wklute@eagleridgeacademy.org

CURRICULUM

The most unique component of the Eagle Ridge Academy high school program is the Humane Letters Seminars. In Humane Letters Seminars, based on the Great Books Program, students conduct in-depth studies on some of the greatest, unabridged works of Western Civilization. In these courses, primary source documents are used in place of textbooks. The seminars combine a classical framework and the use of Socratic Seminars to draw out each student's inner curiosity and passion. Following seminars, students read and analyze texts individually, then speak and write about the citing evidence for their positions. The Humane Letters Seminars are deep, thought-provoking courses of study. Students earn an English credit and a History credit for successful completion of each year long seminar. Students must earn four foreign language credits, two of which must be Latin.

HUMANE LETTERS SEQUENCE:

9th Grade: Ancient World
 10th Grade: Medieval World
 11th Grade: Renaissance/Enlightenment
 12th Grade: Modern World

MATH:

Geometry
 Algebra and Linear Quadratics
 Algebra II
 Functions
 Pre-Calculus
 A.P. Calculus
 A.P. Statistics

REQUIRED SINGLETONS:

Logic
 Rhetoric
 Eastern Thought
 Economics
 Healthy Living

ELECTIVES:

American Government
 Composition
 Creative Writing
 Yearbook
 History of Theatre
 Physical Wellness
 Teacher Assistant
 Executive Functioning Skills
 Transitions

ART HISTORY:

Art History I
 Art History II
 A.P. Art History

SCIENCE:

Biology
 Chemistry
 Physics
 Anatomy
 Astronomy I
 Astronomy II
 A.P. Biology
 A.P. Chemistry
 A.P. Physics

FOREIGN LANGUAGE:

Latin I
 Latin II
 Latin III
 CIS Greek
 CIS Latin Poetry
 Spanish I
 Spanish II
 Spanish III

FINE ARTS:

Choir
 Band
 Orchestra
 Drawing
 2D Studio Art
 3D Studio Art
 Ceramics
 Printmaking
 A.P. Studio Art

GENERAL INFORMATION

Enrollment:

1240 students in grades K - 12, 47 in the
 graduating class of 2017

Faculty:

84 faculty members, 58% have Master's or
 Doctorate Degree

Sports:

Baseball, Basketball, Cross Country,
 Golf, Soccer, Tennis, Track,
 Ultimate Frisbee, Volleyball

Extra Curricular Activities:

Chess
 Debate
 Drama
 Film Club
 Junior Classical League
 Math Team
 National Honor Society
 Radio Play Club
 Spanish Club

GRADUATION REQUIREMENTS CLASS OF 2017

Courses	Credits
English (Humane Letters)	4
History (Humane Letters)	4
Math	4
Science	4
Art History	1
Fine Arts	1
Singletons	2.5
Foreign Language	4
Elective Courses	<u>1.5</u>
Total Credits Required	26