

## MCA Testing

After spring break, students in grades 3-8, 10, and 11 will be taking the Minnesota Comprehensive Assessment (MCAs). Below is the testing schedule as well as ways you can support your child.

Grade	Math	Reading	Science
3 <sup>rd</sup>	4/18	4/25	N/A
4 <sup>th</sup>	4/18	4/25	N/A
5 <sup>th</sup>	4/19	4/28	5/4
6 <sup>th</sup>	4/19	4/26 and 4/27	N/A
7 <sup>th</sup>	4/20	4/26 and 4/27	N/A
8 <sup>th</sup>	4/20	4/26 and 4/27	5/2 and 5/3
10 <sup>th</sup>	N/A	4/20 and 4/21	5/2 and 5/3
11 <sup>th</sup>	4/21	N/A	N/A

### Important reminders that will help your child do his/her best:

- Make sure he/she gets plenty of rest and a good breakfast.
- Be well-hydrated - the brain performs better when it has plenty of water.
- Remind your child to take their time. The MCA test is not a timed test. We can make arrangements for any students that need more time for completion.
- Remind your child to relax: MCA is just one test. It is important that every student takes it seriously and does his/her best, but they should not stress out about it.
- Be on time to school: Arriving when the test begins or after it has started puts the student at a disadvantage right from the start. Make sure your child arrives to school with plenty of time to get settled before the testing begins.

### Legislative Changes Impacting High School MCA Testing

Minnesota Statutes, section 120B.30 indicates that Minnesota State Colleges and Universities may use high school MCA reading and mathematics scores to assist in determining course enrollment by the 2018–2019 school year.

An analysis has been conducted by Minnesota State to identify the scores to be used.

- Students who are at or above an identified score are expected to be able to successfully complete credit-bearing coursework without the need for remediation at a two- or four-year college or university, or other credit-bearing postsecondary program. These students must not be required to take a remedial, noncredit course in the corresponding subject area.
- Student scores below the identified score indicate that the student's performance is not on track to meet career and college readiness, and additional information is necessary for course enrollment.